Math 132 Calculus II
Spring, 2013
Professor Caristi

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Office Hours:

Daily 2:00. Other times are possible, with or without an appointment. I'm **not** available on Tuesday mornings (I'm off campus), and from noon until 2:00 on MWF, I'm playing racquetball in the ARC. You're welcome to find me there and talk to me between games. This semester I will also be covering a couple of classes for colleagues who have some surgery scheduled. But most of the rest of the time, I should be around.

Grading:	3 exams @ 20% each	= 60	
	Final Exam	= 25	** Monday, May 13 8:00 - 10:00 a.m.
	Homework, etc.	= 15	

Final Exam: Monday, May 13 8:00 - 10:00 a.m.
Other exam dates: Thursdays, January 31, February 28, April 25

We will be using the Maple computer algebra system in this course. I understand that not all of you may have learned Maple. But all of the examples and labs in this course will be in Maple. So we will take time to make sure that everyone becomes competent in the use of Maple.

Honor Code Regulations:

Homework: The purpose of the homework is for you to learn the material. I'm not really evaluating you at all on it. I want you to do it, so there is some incentive in that you will get some "points" for it. Therefore, anything and anybody is authorized aid in helping you prepare your homework. But rather than collecting the homework, there will be "homework quizzes" on the day the homework is due. These will consist of problems selected from the assignment for that day. You may use your solutions that you have already worked out, and just copy them – that is the intent. You will probably not have enough time to work the problems if you are doing them for the first time during the quiz. Also, you will need to be in class to take the quiz unless you have a written excuse. I will drop your lowest two quizzes, so you can think of those as two "free passes" if you wish.

Exams and the final: You may ask questions of the instructor or whoever is administering an exam (which they may or may not answer). Nothing else is authorized aid.

Textbook: Calculus Early Transcendentals 7th ed. by Stewart. We will be covering most of the topics in chapters 6 through 11. The concepts in this course include numerical integration, applications of integration, techniques for finding antiderivatives, parametric equations and polar coordinates, infinite sequences and series, and Taylor's Theorem (not necessarily in that order).

Appropriate Behavior:

Come to class and be there on time! If you fall behind, it's still better to come to class than to miss even more. Even if you're clueless about what's going on in class, you'll still benefit from hearing the language. If you're late, you may miss a quiz.

Bring your textbook to class; you will need it. It's heavy, but you can consider it part of your exercise program.

There is to be **no use of cell phones in class or lab**. This especially means no texting. Texting is distracting at least to the instructor, and it is absolutely fatal to your grade. Please inform your family and friends that you are unable to even look at text messages during class or lab. Be sure your phone is silenced in class and lab. You should keep it with your back pack or otherwise away from your body so that you won't even be aware of when you receive messages.

Be considerate of the needs of others. It's not wrong to be bored, but it ***IS*** wrong when what you do distracts others (including me). There are lots of examples here of distracting behavior: texting or handling email, reading other material, talking, coming in late, leaving early, being obnoxious with food, snoring, yawning, dressing in an overly distracting manner, kissing, playing games, working on next semester's schedule.

Use Blackboard discussion to provide feedback concerning things I could do to make the learning process better.

Do your homework before coming to class. Get help whenever you need to. Plan to spend at least an hour on each homework assignment. There really is no excuse for you not being able to finish an assignment before the quiz, since you can make use of any help you wish.

Ask questions in class! It actually helps other people if I'm not the only one "talking math". Also ask questions on Blackboard discussion groups. Use that space to wonder about mathematical things, ask stupid or intelligent questions anonymously, ask what good something is without risk, etc.

Check your email at least every day, and preferably shortly before class starts. In case class has to be cancelled because of some emergency, email will be used to notify everyone.

Never ask a professor "Are you going to be doing anything important in class today?"